

# TEACHERS OF ENGLISH LANGUAGE PROGRAMS' PERSPECTIVES TOWARD THE IMPLEMENTATION OF PEER REVIEW IN SECOND LANGUAGE WRITING

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## ABSTRACT

Peer review has been very essential to examine works on academic paper on second language writing. By doing peer review, students may learn from each other to improve their writing skill. However, most of the studies only discussed the impacts of peer review for students. It should be known that teachers are also the part of peer review, thus it is really important to see teachers' perspectives on the implementation of peer review. Ten teachers of Faculty of Language and Arts were contributed in this present study. Teachers' perspectives were investigated through a deep interview then classified into three different criteria including the justification of the benefit of peer review for teachers, preference in implementing blind or open peer review, and group and pair peer review. Moreover, this study finds out the possible reasons of the impacts of peer review through its application. Another than that, this study reveals the most favored way to implement peer review from teachers' point of view.

**Key words:** *Peer review, teachers' perspectives, benefits and critics, blind and open, group and pair.*